**MODULE 1 – INTRODUCTION TO DRAWING TOOLS WORKSHEET 1**

1. **Match the following:**

|  |  |
| --- | --- |
| Instrument | picture |
| Drawing board | protractor1.jpg |
| T-Square | drawing board1.jpg |
| Set – square 30 -60 | pencil compass.gif |
| Set – square 45 | spring bow compass.gif |
| Pencil compass | TSQUARE.jpg |
| Spring bow compass | SETSQ3.jpg |
| protractor | SETSQ2.bmp |

**Fill up the blanks:**

1. 2D Object is something with 2 dimensions, which are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 3D Object is something with 3 dimensions, which are \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Each drawing sheet is provided with a \_\_\_\_\_\_\_\_\_\_\_\_ a short distance

from the edge of the paper.

1. Each drawing sheet has to be provided with a \_\_\_\_\_\_\_\_\_- which

represents the general information source for a drawing.

1. All letters and numbers should touch the top and \_\_\_\_\_\_\_\_\_\_ guide lines.
2. Guide lines should be \_\_\_\_\_\_\_\_\_\_\_ apart .

**Complete the following table:**

|  |  |  |
| --- | --- | --- |
| **Line** | **Description** | **Application** |
| **thin-line.jpg** |  |  |
| **thick-line.jpg** |  |  |
| **DASHED LINE.bmp** |  |  |
| **CHAIN THIN.bmp** |  |  |